

基盤教育機構

キーワード

国語教育、日本文学、日本語学、教職研修



講師 / 教職修士

富澤 宏二

Tomizawa Koji

学歴

福井大学教育学部中学校教員養成課程国語科卒業
福井大学大学院教育学研究科教職開発専攻（教職大学院）修了

経歴

福井県立高志高等学校教諭 福井県立丸岡高等学校教諭 福井県教育庁高校教育課企画主査 主任 指導主事 福井県立藤島高等学校教諭 福井県教育研究所主任 福井市足羽第一中学校教諭 福井県立羽水高等学校教諭 福井県立鯖江高等学校定時制教頭、福井県立三国高等学校教頭 校長 福井県高等学校教育研究会国語部会長

相談・講演・共同研究に応じられるテーマ

国語科教育 教職全般 日本文学 日本語学

メールアドレス

k-tomizawa-m9@fukui-ut.ac.jp



主な研究と特徴

「高等学校国語科教育の諸課題について」

私は40年にわたる中学校・高等学校勤務の間、国語科の教師として業務に当たってきた。その間、様々な実践を重ねるとともに、教職大学院にいるような機会を通じて研修・研究を積んできた。また、令和4・5年の2年間は福井県高等学校教育研究会国語部会長として、県内の先生方の多くの取組に接するとともに全国的な国語科教育の動向を直接見る機会を得た。

現行の高等学校国語科指導要領の下では、「主体的・対話的で深い学び」が求められ、学校現場においては生徒の協働的な学びを組織することで生徒の関心・意欲・態度を育成し、思考力・判断力・表現力を高め、確かな「話す・聞く」、「書く」、「読む」力を身に付けようとしている。

一方、大学においては大学生としてより実践的でコミュニケーション能力や将来的なアカデミックライティングの力を身に付けることが求められている。今後、大学での基盤教育を担当しつつ、高大接続のあり方を含めた高等学校国語科の諸課題を研究する。

今後の展望

本学では、専門科目の知識以前に国語力に課題を抱え、論文やレポートの最初の一文を書き出せない学生もいるので、基盤教育機構の教員として学生が大学生活のみならず、就職や社会人としての活動において困ることが少しでも少なくなるように、彼らの「国語力」向上に寄与していきたい

Organization for Fundamental Education

Key words

Japanese language education, Japanese literature, Japanese linguistics, teacher training



Master of Education / Senior Lecturer

Koji Tomizawa

Education

Graduated from the Faculty of Education, Fukui University, Junior High School Teacher Training Course, Japanese Language Department. Completed the Graduate School of Education, Fukui University, Teacher Development Program (Graduate School of Education).

Professional Background

Teacher at Fukui Prefectural Koshi High School; Teacher at Fukui Prefectural Maruoka High School; Chief Planning Officer, Senior Specialist, and Guidance Counselor, High School Education Division, Fukui Prefectural Board of Education; Teacher at Fukui Prefectural Fujishima High School; Senior Specialist, Fukui Prefectural Educational Research Institute; Teacher at Fukui City Asuwa Daiichi Junior High School; Teacher at Fukui Prefectural Usui High School; Vice Principal of Fukui Prefectural Sabae High School (Evening Division); Vice Principal and Principal of Fukui Prefectural Mikuni High School; Chairman of the Japanese Language Department, Fukui Prefectural High School Education Research Association

Consultations, Lectures, and Collaborative Research Themes

Japanese Language Education, General Teaching Practice, Japanese Literature, Japanese Linguistics

e-mail address

k-tomizawa-m9@fukui-ut.ac.jp



Main research themes and their characteristics

Issues in High School Japanese Language Education

During my 40 years of service in junior and senior high schools, I worked as a Japanese language teacher. During that time, I gained extensive practical experience and underwent training and research through various opportunities, including graduate school of education. Furthermore, for two years in 2022 and 2023, I served as the chairman of the Japanese Language Department of the Fukui Prefectural High School Education Research Association, gaining access to numerous initiatives by teachers within the prefecture and directly observing nationwide trends in Japanese language education.

Under the current high school Japanese language curriculum guidelines, “active, interactive, and deep learning” is required. In schools, efforts are being made to cultivate students’ interest, motivation, and attitudes by organizing collaborative learning, thereby enhancing their thinking, judgment, and expression skills, and developing solid “speaking, listening,” “writing,” and “reading” abilities.

Meanwhile, universities are expected to develop more practical and communicative language skills, as well as academic writing abilities for the future. In the future, while being responsible for foundational education at the university level, I will research various issues in high school Japanese language education, including the nature of high school-university transitions.

Future prospects

At our university, some students struggle with Japanese language skills even before acquiring knowledge in their specialized subjects, and some are unable to write the first sentence of a paper or report. As a faculty member of the Foundation Education Organization, I would like to contribute to improving their “Japanese language skills” so that they will have fewer difficulties not only in their university life but also in their job search and activities as working adults.