

基盤教育機構

キーワード

Communities of Practice, Geoscience, English as a Global Language



外国語担当助教 / 地質学の理学修士

シャナ ウォルフ

Shana Wolff

学歴

福井大学連合教職開発研究科、アリゾナ大学（地質学の理学修士）
ワイオミング大学（地質学の理学士）、ララミーカウンティコミュニティカレッジ（人類学の準学位、一般科学の準学士号）

経歴

福井県庁外国語指導助手、勝山市立勝山中部中学校

相談・講演・共同研究に応じられるテーマ

English in Sciences, Geoscience, Communities of Practice, シャナ・ウォルフ Engaging Classrooms

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主な研究と特徴

「Creating Engaging Classes」

These are my teaching themes, built from teachers that came before me, my own experience as a student, and my current practice.

What's in a grade? In principle, grades and tests are for the benefit of students, who are meant to use them as a benchmark for understanding how much material and information they have absorbed from class.

Fun is Important : Learning and fun are not mutually exclusive. Students enter primary school as children and exit secondary school as young adults. Engaging lessons provide the opportunity to motivate young adults to participate in learning with enthusiasm and a greater absorption of target knowledge.

KISS : When in doubt, follow the principle of "KISS" or "Keep It Simple, Silly." Providing flexible lessons that can be approached in a variety of ways gives students more freedom and thus allows them to have more agency in the classroom.

A Win is a Win : Not all good learning moments will align with the direct goals of the class, but all good learning moments align with the student's development and passion for the subject. Even if we cannot assign a marked achievement in the target subject, students might apply the information learned in a variety of ways, which teachers may not be able to foresee.

今後の展望

In the future, I want to continue developing lessons that are fun and useful for my students. I hope to collaborate more with fellow faculty members.

Organization for Fundamental Education

Key words

Communities of Practice, Geoscience, English as a Global Language



MS in Geoscience / Assistant Professor of Foreign Languages

Shana Wolff

Education

University of Fukui, The United Graduate School of Professional Development of Teachers, Department of Professional Development of Teachers (Master of Teaching); University of Arizona, Department of Geoscience (Master of Science, Geoscience); University of Wyoming, Department of Geology (Bachelor of Science, Geology); Laramie County Community College (Associates of Anthropology and Associates of General Science)

Professional Background

Fukui Prefecture Assistant Language Teacher Private Hire, Katsuyama Chubu Junior High School Assistant Language Teacher

Consultations, Lectures, and Collaborative Research Themes

English in Sciences, Geoscience, Communities of Practice, Engaging Classrooms

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Main research themes and their characteristics

Creating Engaging Classes

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Future prospects

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