



Bachelor of Science / Senior Lecturer

Masanao Hiramatsu

Education

Department of Polymer Science, Faculty of Science, Osaka University

Professional Background

Tsuruga Minami Elementary School, Tsuruga-shi, Takefu Higashi High School, Takefu High School, Koshi High School, Fukui Prefectural High School Chief Guidance Officer, High School Education Division, Fukui Prefectural Education Agency, Chief Teacher, Vice principal/Tsuruga High School, Principal/ Wakasa High School, Koshi High School, Tsuruga High School ,Vice President/ Fukui -Ken high school principals association

Consultations, Lectures, and Collaborative Research Themes

The whole field of Scholastic profession, Career guidance, Student counseling, Support for teachers, Teachers' training, Science education

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Main research themes and their characteristics

「Chronical Changes in High School Education」

After graduating from college, I worked at an elementary school before transferring to a high school. I have been involved in high school education ever since.

Takefu Higashi High School, the first high school, was newly established in 1987 to accommodate the increasing number of students. A new department, the International Studies Department, was established as a distinctive feature of the school. The school desperately pursued results to gain recognition from junior high school students and the community. Rigorous academic and student guidance, management of students' living hours, and the hard work by students and faculty members resulted in significant achievements. That was probably because, at that time, it was adequate to spend much time on various educational activities and to have students uniformly work on them.

Later, when I was transferred to the Agency of Education, the high school education situation changed drastically. First, restriction on school areas in the high school was abolished. Thus junior high school students in Fukui Prefecture became eligible to take the entrance examination for any high school. That required each school to create unique characteristics, creating new competition with private high schools and prefectural high schools. In addition, the "integrated learning time" and the "Super Science High School (SSH)," which were revolutionary for science education, were also implemented around this time. As a result, education changed drastically. The focus shifted from teaching subjects to how to live using the skills acquired in those subjects.

At the same time, the expectations of students, parents, and community members toward schools are changing. Besides pursuing results, they expected the school to support students in leading rich and fulfilling lives, such as respecting students' wishes in career guidance and student guidance and considering the situation together. Therefore, in addition to pointing out and correcting shortcomings, we believe it is essential to emphasize and empower our students' desire to teach, youthfulness, and energy.

Having spent about half of my teaching career in administration and management (vice principal and principal), I have had many opportunities to speak with everyone outside the school. Their desire to cooperate with and support the school and their skills, qualifications and experience profoundly affects education. It arouses a great deal of interest in students. These people's skills are now indispensable in subjects and courses, including "integrated learning time" and other subjects. On the other hand, To organize educational activities in the school, we feel it is crucial to maintain close communication among the teaching staff. Relationships between seniors and juniors are no longer seen among students but are almost nonexistent among faculty members. Although we might often miss this point, it is vital when considering the mental health of faculty and staff.

I have been involved in many changes in high school education. I hope to share with students the troubles and failures I have experienced as a manager and to develop the aforementioned "desire to enter the teaching profession," "youthfulness," and "vigor."

Major academic publications

Presentation at the 2015 National Association of Senior High School Principals Annual Meeting: "How to be a Regional Hub School: Vitalization by Department Reorganization~SSH and Classroom Improvement (Active Learning) Initiatives~"